



Nordic Journal of Educational History

Call for Papers: EDUCATION AND VIOLENCE – Special Issue of
Nordic Journal of Educational History

This special issue addresses the broad theme of education and violence. It aims to contribute to the understanding of the roles and meanings of physical and symbolic violence and their significances for past educational practice. This might include topics such as symbolic and corporal punishment in schools and its relation to pedagogy; school discipline and the evolvment/change of disciplinary techniques; the role of the body and emotions connected to the use of violence; the spatial and material impact of disciplinary practice on school settings; the production of “teaching” technologies and pedagogical aids for physical and symbolic punishment; public debates on school violence; differences as regards to gender, class and age on the subject, as well as other aspects of violence connected to the day-to-day school life. The editorial team’s intention is that this special issue will broaden the understanding of the role of violence in past education and give theoretical, methodological and empirical impetus for further studies in this area.

Deadline: By **November 1, 2017**, authors must submit a manuscript online.

For author guidelines, please see:

<http://ojs.ub.umu.se/index.php/njedh/about/submissions>.

The publishing language is English and the Scandinavian languages. The journal welcomes contributions exploring the history of education in all parts of the world and applies a double blind peer review procedure.

If you have questions of any kind, don’t hesitate to contact ed. Björn Norlin (bjorn.norlin@umu.se).

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